

Professional Learning Updates

September 20, 2022



Purpose and Acknowledgements

Purpose: Provide an overview of recent professional learning provided to CVUSD staff in alignment with CVUSD LCAP goals.

Acknowledgements:

- Vision and goals of CVUSD Board of Education and Superintendent McLaughlin;
- District and school site leaders who facilitate and organize training; and
- The dedicated CVUSD educators who are committed to ongoing professional growth in order to serve all CVUSD students.

Goal 2

Local Control Accountability Plan (LCAP)

“Ensure highly qualified and effective staff are provided with targeted professional development, and have an understanding that all job responsibilities are structured to support positive student outcomes.”

Curriculum & Assessment Collaboration

Assessments and Curriculum Alignment

- Grades TK-5: Grade level principal representatives and lead teachers worked over the summer to update pacing guides, improve district assessments, and presented all updates to teachers on August 22nd
- Grades 6-8: English Language Arts teachers determine essential standards and developed quarter and semester benchmark assessments.

Textbook Pilot Training:

- Secondary Science and High School History/Social Science teachers met over the summer to plan for the piloting of materials from various publishers.
- Training for this pilot took place during the August 15-19 Professional Learning Week.

Ethnic Studies

- High school teachers piloting the course this year attended a summer institute for Ethnic Studies at UC Santa Barbara to further develop units and lesson plans based off of the CDE Model Curriculum and course of study. Teachers engaged in ongoing collaboration and planning.

Core Literature

- A team of 10 secondary ELA teachers participated in a second cohort of the UCLA Center X De-Normalizing Literature in the Classroom professional learning.
- A team of 9 secondary ELA teachers participated in the Advanced Institute with UCLA Center X focused on lesson and unit development for diverse texts
- A team of 12 secondary ELA teachers worked in grade level teams to design units for CVUSD Board approved diverse core literature selections.

Anti-Bias Training: August 4th

- On August 4, 2022, all CVUSD classified and certificated managers/supervisors participated in a 3-hour required training by the Anti-Defamation League, “**Anti-Bias Professional Development for Educators**”. This session included the examination of personal and cultural identities, the manifestation of biases and their impact on different communities, and the development of specific strategies for responding to stereotypes, prejudice, and bias.
- Later in the day, all CVUSD site/district administrators participated in an additional 3-hour training by the Anti-Defamation League, “**Bias Incident Response Team Training**”. This session offered skills and knowledge to turn incidents into teachable moments while reducing the harm inflicted within the situation. In this training, foundational anti-bias work is enhanced by applying the Anti-Defamation League P.E.A.C.E framework found in the response guide to real-life, common incidents that occur in schools.

Optional Professional Learning Week: August 15th-19th

From August 15 to 19, CVUSD certificated educators were offered over 75 virtual or in-person training sessions on: Technology (22), Instruction/Curriculum (27), Social Emotional Learning (10) and Special Education (16). 350 staff attended one or more sessions. Videos recordings of trainings are now available for CVUSD staff. Nearly all sessions were provided by CVUSD staff to CVUSD staff.

Session Highlights Include:

Educational Technology	"Canvas Refresher", "Step Up Your Seesaw Strategies", "Ensuring Technology Accessibility", "Google Gurus", "Exploring Eduprotocols"
Instruction/Curriculum	"UDL in the Gr. 3-5 Classroom", "Bilingual Paraeducators in the Classroom", "Comprehensive Strategies to Meet the Needs of Elementary Gifted Learners", "Building Community in Your TK Classroom"
Mental Health and Social Emotional Learning	"Engaging Vulnerable Students", "Classroom Strategies to Support Mental Health", "Wellness Centers"
Multilingual Learners	"iLit, Ellevation and Reclassification:", "Summer Professional Learning Presentations", Initial ELPAC Training"
Special Education	"Team Building and Planning for Co-Teaching Partnerships", "Implementing Accommodations within the Gen Ed Setting", "UNIQUE Curriculum"
Student Support Services	"Meeting the Needs of Gifted Students", Engaging Vulnerable Students", Strategies for Supporting Students"

Mental Health

- August 17:
 - *Classroom Strategies to Support Mental Health*
 - 94 Participants received an update of the Surgeon General's Report on Youth Mental Health and classroom strategies for supporting student mental health
 - *Wellness Rooms*
 - An overview of the Wellness Center services and referral processes were reviewed including school-wide events, classroom presentations, and small group and individual counseling services
 - Drop-in services at the high schools continue to be the most utilized wellness service

Multilingual Learners

- August 8 and 11: *iLit, Ellevation and Reclassification Training*
 - Middle School Deans and ELD Teachers
- August 15 - 17: *Summer Professional Learning Presentations*
 - Bilingual Paraeducators in the Classroom, Smarty Ants, English Learner Strategies, Achieve 3000, Imagine Learning and Reclassification Process for Students with IEPs
- August 19 and 22: *Initial ELPAC Training*
 - Training provided to all department staff for the Initial ELPAC administration

Special Education

- August 15:
 - *Introduction to Co-Teaching-Elementary/Secondary*
 - Participants were introduced to the benefits of co-teaching and co-teaching partnerships; participants were provided an overview of a variety of co-teaching models to utilize in the classroom
 - *Team Building and Planning for Co-Teaching Partnerships*
 - Elementary and secondary special education teachers and general education teachers (that are already co-teaching partners) worked to create co-teaching norms and lesson structures for the beginning of the year, including implementing UDL strategies and goals within the construct of a co-taught course
 - An additional full-day workshop was provided for all co-teaching partners on August 17
 - *UNIQUE Curriculum - Transition*
 - Specialized Program teachers in grades 9 -12 & Post Secondary were provided coaching and guidance to “dig” into the Unique resources to help with “Big T” Transitions
 - *5 Takeaways for the General Education Teacher When Your Student Has an IEP*
 - General education teachers, special education teachers and administrators reviewed how to identify who has an IEP in the GE classroom, how to interpret and prepare for an IEP, the general education teacher role in IEP meetings, and IEP implementation in the classroom
 - *LRE and Continuum of Services*
 - Special education teachers and related service providers reviewed and learned about the continuum of Least Restrictive Environment (LRE), definition of inclusion, inclusive practices, and inclusive mindset, discussed the relationship between inclusion and LRE all embedded within the IEP process

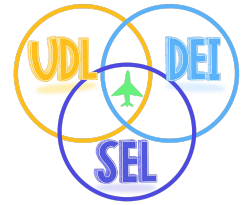
Special Education

- August 16:
 - *Understanding and Implementing My Student's BIP*
 - General education teachers, special education teachers and administrators learned how to read and implement a behavior intervention plan as well as effective strategies to support behavioral needs in the classroom and across the campus
 - *Implementing Accommodations within the General Education Setting*
 - General and special education teachers were provided exemplars, tips and support in reading, understanding and implementing accommodations across educational settings; teachers explored the differences between accommodation and modifications and reviewed connections within UDL and accommodation implementations
- Other Workshops:
 - 8/15/2022: “*UNIQUE Curriculum - Symbol Stix Resources*”; “*Special Education Timelines*”
 - 8/16/2022: “*My student no longer needs a 1:1...What are my next steps?*”; “*Special Education Assessment Reports Writing Tips*”; “*UNIQUE Curriculum Beginner Overview*”; “*Informal Assessments: What are the different types of assessments and how and when are they used?*”

Student Support Services

- August 17: *Meeting the Needs of Gifted Students*
 - Elementary: 44 teachers attended
 - Comprehensive strategies to support gifted learners and to enhance/enrich/extend learning
- August 18: *Engaging Vulnerable Students*
 - 66 participants including teachers, counselors, and related service providers
 - Identifying and understanding the needs of our vulnerable students, building trust through activities that engage all students
- August 22: *Strategies for Supporting Students*
 - 82 special education paraeducators attended, led by CVUSD Board Certified Behavior Analysts (BCBAs)
 - Proactive strategies to support students across all settings, responding to behaviors that interfere with learning and reinforcements for positive behaviors

Certificated Professional Learning Day: August 22



“Soaring to New Heights”

2022-23 Professional Learning Goal: Be able to intentionally design first instruction that achieves equitable outcomes for all learners through the implementation of targeted UDL checkpoints that promote DEI and SEL.

- UDL Checkpoint 7.2: Optimize relevance, value, and authenticity
- UDL Checkpoint 8.3: Foster collaboration and community

Grade-Span Professional Learning:

- Elementary School: Grade level curriculum and assessment presentations and collaboration
- Middle School: *Second Step* social-emotional learning training for all teachers
- High School: Introduction of grading for mastery; read article; presentation from colleagues on alternative grading practices; identification of early adopter group

Human Resources

- August 9, *New Administrator Onboarding* - 13 participants
 - Review CVUSD departments and key functions
- August 11, *Office Manager* - 55 participants
- August 18, *Substitute Orientation* - 111 participants
 - Introduction to the Frontline Management System Modules
 - Overview of the Employee Portal
- August 19, *New Certificated Staff Orientation* - 71 participants
 - Introduction to the Frontline Management System Modules
 - Overview of the Employee Portal
 - Employee Benefits
 - Presentation by UACT Leadership
 - Lunch Meeting with Special Education

Questions?